

## Whitmire Community School

2597 Hwy 66

Whitmire, SC 29178



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Joey L. Haney
<b>Enrollment:</b>	225 students	<b>Superintendent:</b>	Bennie Bennett
<b>School Phone:</b>	803-694-2320	<b>Board Chair:</b>	Mr. Jody Hamm
<b>School Website:</b>	<a href="http://whitmirecommunityschool.sc.ncs.schoolinsites.com/">http://whitmirecommunityschool.sc.ncs.schoolinsites.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

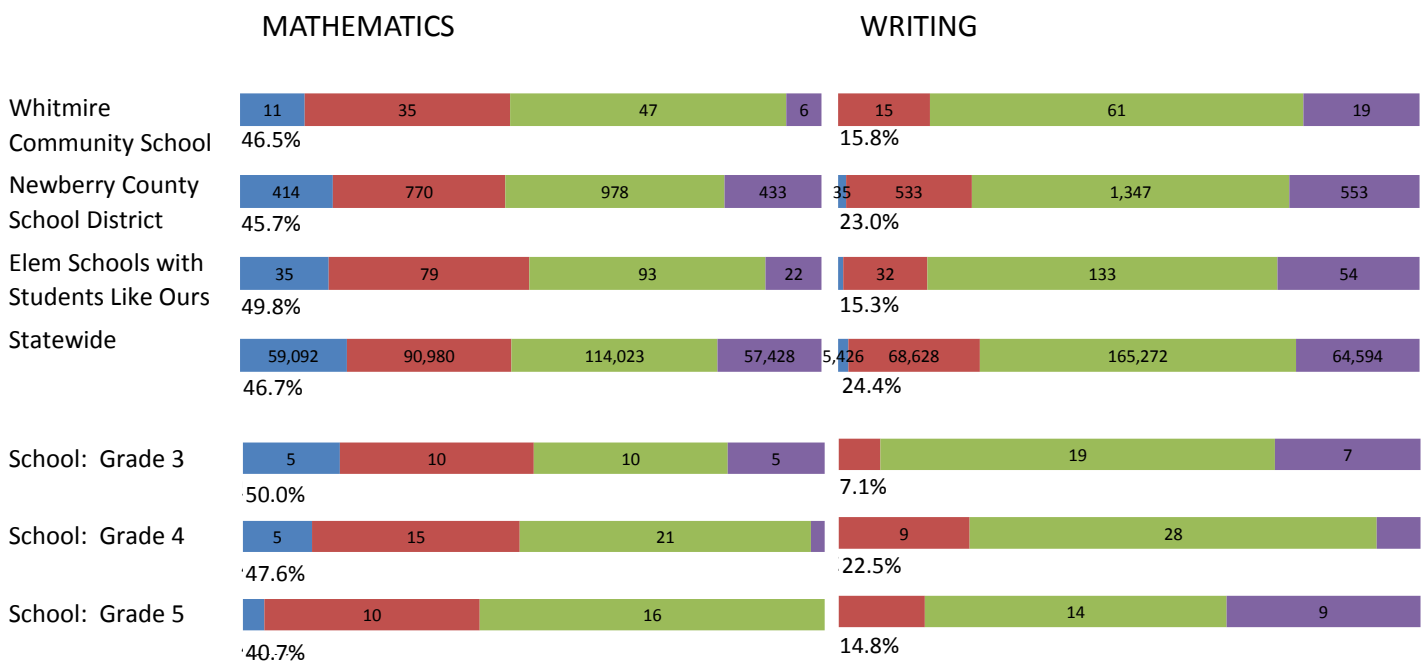
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Whitmire Community School, embedded in the Sumter National Forest of northern Newberry County, promotes reading and writing, implements STEM education and problem-based learning, and integrates technology into instruction. WCS is an accredited institution according to the AdvancEd Standards for Quality and offers a unique learning environment as PreK-12 facility. The classroom instruction at WCS is based on South Carolina state standards with a focus on reading and writing instruction. Reading and writing instruction is integrated across all grade levels and content areas with a shared responsibility of all students, parents, and teachers. WCS promotes reading and writing throughout the school and community with programs and opportunities such as Family Message Journals, Principal's Reading Award, Writer of the Month, Reading with the Wolverines, and Read Across America Week. The parents and community support the school by attending parent-teacher conferences, Open House, extra-curricular activities, Success Assemblies, and Breakfast with Buds. Data is analyzed to set goals and decide on the best instructional strategies for students based on individual strengths and weaknesses. Goal-setting is based on data from the following: classroom assessments, Dominie, MAP, and state standardized assessments. A daily period for enrichment, remediation, and GT is scheduled for grades 3-8 along with Language/Math Lab classes for 9-12 students. The PLTW unit, Design and Modeling, was integrated during the middle school enrichment to provide problem-based learning. Professional development continues to focus on literacy, best practices, and instructional technology. Teachers take advantage of professional growth opportunities provided by the district, conferences, and course programs. Teachers are instructional leaders by sharing best practices and technology strategies with their peers. Staff members are required to meet technology requirements for professional development and recertification. The WCS Nature Trail provides additional learning opportunities for the students to experience the outdoors. The goal of the trail is to provide learning opportunities in all grade levels and content areas in the great outdoors. A classroom set of iPads funded by a grant was used by the students for research, taking pictures of plants on the trail, and identifying each plant. WCS continues to promote student achievement and prepare all students to be Wolverines Committed to Success. Katie Hefner, Chair of School Improvement Council  
Joey L. Haney, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

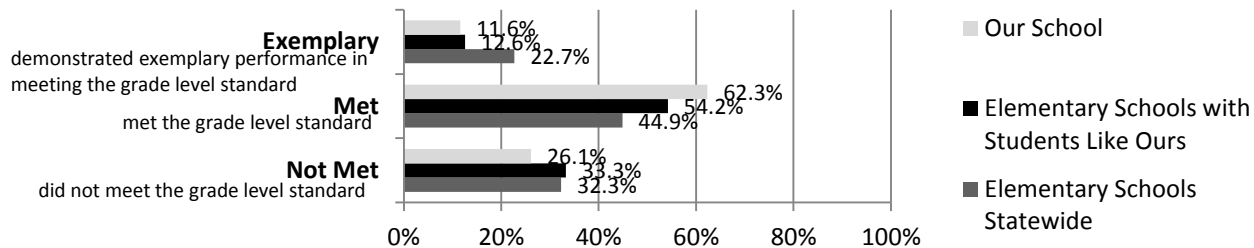
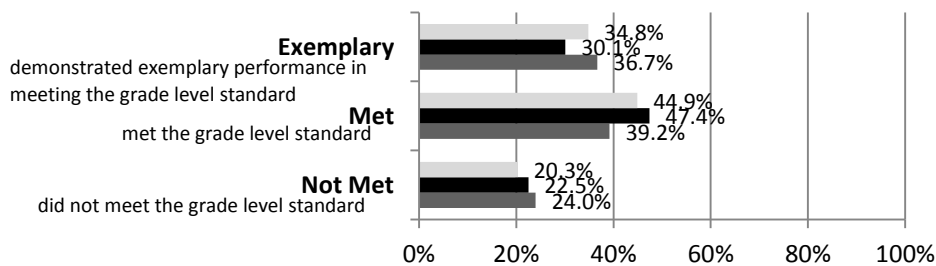
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.4	77.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.0	77.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 225)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.6	Down from 83.5%	N/A
Attendance Rate	96.0	Down from 96.4%	95.6
With disabilities	15.2	Up from 14.0%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.4	Down from 8.6%	6.4
Percentage of students retained	1.5	Up from 1.3%	1.4
<b>Teachers (n = 26)</b>			
Percentage of teachers with advanced degrees	65.4	Down from 75.0%	58.3
Percentage of teachers on continuing contract	80.8	Down from 87.5%	80.6
Teachers returning from previous year	89.9	Up from 85.5%	88.2
Teacher attendance rate	99.9	Up from 95.3%	94.9
Average teacher salary*	\$42,986	Down 7.0%	\$48,317
Professional development days / teacher	16.3 days	Down from 18.1 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.2 to 1	20.1 to 1
Prime instructional time	95.7	Up from 90.0%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	43.4	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,213	Down 4.7%	\$7,796
Percent of expenditures for instruction**	39.9	Up from 39.5%	65.9
Percent of expenditures for teachers' salaries**	41.3	Up from 40.0%	67.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	18	26	24
Percent satisfied with learning environment	100.0	100.0	100.0
Percent satisfied with social and physical environment	100.0	100.0	79.1
Percent satisfied with school-home relations	88.9	92.3	79.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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